



Freemans Bay School Strategic Goals 2011- 2013

Goal 1: Parent involvement in learning

Increase parent access to what their child is learning and parent ability to assist their child's learning through student-led conferences, e-learning, e-portfolios and regular events focused on curriculum knowledge and student achievement.



Goal 2: Student achievement

Increase student achievement outcomes in reading, writing and mathematics by setting annual assessment targets as part of a continuous improvement programme.



Goal 3: Teacher capability

Increase teacher capability in assessment for learning across multiple curriculum areas, including the development and use of effective in-classroom assessment, and the development of learning partnerships with students.



Goal 4: School hall

Enhance opportunities for student participation in the performing arts and indoor sport, and for bringing the school community together, by using accumulated community-raised funds to build a hall.



Goal 5: Our own waiata and haka

Strengthen our commitment to the Treaty of Waitangi and te reo Maori, and our relationship with Ngati Whatua, by encouraging our kaumatua and Whanau Ata to create the school's own unique waiata and haka.



Goal 6: Parent inclusiveness

Create regular opportunities for the school's diverse parent community – for many of whom English is a second language – to contribute their own knowledge, skills and perspectives to the school's governance and to enrich school life.

Goal 7: Alliances

Forge mutually beneficial long-term alliances for learning and fundraising with at least three significant CBD/Freemans Bay organisations.



Goal 8: Environment

Reinforce the curriculum's focus on environmental sustainability by reaching level 2 of the EnviroSchools Programme.

Goal 9: E-learning

Promote, plan and implement e-learning in most curriculum areas by improving the resourcing of classroom ICT equipment and providing teachers with appropriate professional development.

Goal 10: Habits of Mind

Increase student confidence in applying Habits of Mind to their learning by providing appropriate teacher professional development.