



# Freemans Bay School Waiatarau



## PROSPECTUS Information for Parents 2012



Freemans Bay School  
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Freemans Bay  
Auckland  
New Zealand

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Website: [www.freemansbay.school.nz](http://www.freemansbay.school.nz)

## **MISSION STATEMENT**

**In a safe and challenging learning environment we will foster the creative and critical thinking skills necessary to contribute to society.**

**'Ma te Kura o Waiatarau hei whakahaere he kura ahuru mo nga tamariki katoa. Kia tu pakari ai ratau ahakoa pewhea te uaua o nga mahi ka tu tangata ratau katoa.'**

### **We endeavour to develop independent learners by:**

- Providing rich learning experiences.
- Providing opportunities for students to think about learning and to participate fully in all activities.
- Acknowledging all students' efforts and abilities.
- Recruiting enthusiastic, committed staff.
- Teaching a balanced curriculum with an emphasis on literacy (reading and writing) and numeracy.
- Providing a well maintained and stimulating school environment.
- Encouraging parental involvement in learning.
- Encouraging the wider community to participate in education.
- Celebrating the diverse cultures which make up our school and city.



**Kia Ora, Malo e lelei, Talofa Lava, Kia Orana, Anyong Haseyo, Namaste,  
Fakaalofa Lahi Atu, Ni Hao, Sawadee, Konichiwa, Greetings!  
Tena koutou e te Whanau, he mihi ki a koutou katoa.**

**Welcome to Freemans Bay Primary School. We look forward to a happy relationship with you and your child.**

## **HISTORY OF OUR SCHOOL**

Freemans Bay or Waiatarau has a rich heritage as a place where people have come to meet, think and to learn for many centuries.

Freemans Bay School is the amalgamation of two earlier primary schools, Beresford Street School and Napier Street School, which served the densely populated inner city from the late 1800s. Motorway development in the 1960s and suburbanisation later dramatically reduced the inner city school-aged population. Napier Street School was rebuilt in 1974 and Beresford Street School was closed in 1977, its students transferring to Napier Street School. The combined schools were renamed Freemans Bay School.

In recent years, parents and staff have chosen to refer to the school by both this name and the Maori name for the area: Waiatarau. Translated this means 'The Bay of One Hundred Images' or alternatively 'The Bay of Reflections'. In pre-European times Waiatarau was a very important place for the local Maori. It was here that local Maori came to think and to discuss the future directions for their tribe.

The school is broken up into four syndicates which we call Whanau. The four Whanau are named after the components of the Maori name Waiatarau and Puna (meaning springs). There were springs on the playing fields before the land was reclaimed from a former large tidal bay.

## **BACKGROUND INFORMATION**

Freemans Bay School is a medium-sized contributing school with approximately 430 students. The school currently comprises nineteen classrooms. The school is organised into four areas: Whanau Rau for students from New Entrants to Year 2; Whanau Puna for Years 3 and 4; Whanau Wai for students in Years 5 and 6.

Whanau Ata is the school's Maori Immersion Unit for Years 1 to 6. Our unit was the first Maori unit established in Central Auckland. Currently this unit teaches over eighty percent of the New Zealand Curriculum in Maori.

The teachers in each Whanau meet once a week to plan, assess and evaluate their programmes and students' learning. This composite two-year structure enables our school to provide support and extension for your child in a family group setting. This structure also enables our teachers to develop a strong positive relationship with your child.

Students are sometimes withdrawn from class for special tuition by specialist teachers. The school is well resourced and each classroom has access to several computers, both pc's and notebooks. Most rooms have a Smartboard. We also have a modern computer suite. After six years of school students leave Freemans Bay School at about 11 years of age to attend Ponsonby Intermediate, Kowhai Intermediate or Pasadena Intermediate.

## STAFF LIST – 2012

Principal  
Deputy Principal  
Associate Principal  
Assistant Principals  
E-learning and Curriculum Leader

Sandra Jenkins  
Sarah Gillanders  
Janis Powley  
Anne Cawley and Whāea Machel  
Bronwyn Edmunds

### Whānau Wai

Anne Cawley (Whānau Wai Team Leader)  
Tracy Brame  
Chander Kumar  
Nick Ryde  
Jacqui Wickes

### Whānau Ata

Whāea Machel (Whānau Ata Team Leader)  
Te Rauhi Brown  
Roimata Manaia

### Whānau Puna

Bridget Lummis (Whānau Puna Team Leader)  
Jordan Archibald  
Hannah Capel  
Kellie Noonan  
Jane Sun

### Whānau Rau

Susan Ye (Whānau Rau Team Leader)  
Ayesha Cooper  
Emma Owen  
Janis Powley / Susan Maddren  
Jo Watson

### Part-time Teachers

Margaret Leaming	Teacher Release
Val Ropiha	ESOL
Ann Smith	SENCO and R/Recovery
Tina Fisher	Reading Recovery
Judy Rawhiti	Reading Recovery
Judy Browne	Music
Wendy Rowley	Rau Literacy Support

Executive Officer  
Office - Administration  
Librarian  
Teacher Aide  
Caretaker

Janene Maskell  
Sandra Tapsell and Barbara Burgess  
Dale Tiffin  
Robyn Walton, Lily Jones  
Michael Knight

## **BOARD OF TRUSTEES**

The Board meets once a month in the staffroom. The meeting is open to the public and parents are invited to attend. The current Board was elected in 2010 and consists of nine members. The Board employs all the staff and is responsible for all financial and policy decisions. Present members and their Board portfolio are:

- Peter Bateman (Chairperson/Communications)
- Anne Cawley (Staff Representative)
- Basil Denee (Property)
- Sandra Jenkins (Principal)
- Whanau Ata/ Maori Liaison – Te Aroha Morehu
- Christine Weston
- Gareth Kershaw
- Craig Moller

The BOT can be contacted by emailing [chairperson@freemansbay.school.nz](mailto:chairperson@freemansbay.school.nz)

## **ADDITIONAL INFORMATION**

### **CURRICULUM**

#### **The New Zealand Curriculum**

Freemans Bay School has developed and implemented our interpretation of the New Zealand Curriculum and the Maruatanga, the Maori Medium Curriculum. It is used to inform teaching and learning planning. Our programmes will give effect to the graduate profile, principles, values and learning areas. It provides an overall vision for our students to become, confident, connected lifelong learners who actively contribute to the well-being of New Zealand.

#### **Key Messages about the implementation of the New Zealand Curriculum at Freemans Bay School**

- Students will be clear about what they are learning and why it is important.
- Freemans Bay School has a range of approaches that help our students to develop the competencies needed to live, learn, work and contribute as active members of society.
- We will have a strong learning-focused connection between Freemans Bay School and our communities.
- Themes of sustainability, citizenship, enterprise and globalisation, (including studies of Asia) will be more evident in our programmes.

Freemans Bay School has an emphasis on helping students think about 'How to Learn' and to reflect on what they have achieved. An integral part of our programme is the Teaching of Thinking Skills. We achieve this through using Art Costa's 'Habits of Mind', and Bloom's Taxonomy.

The curriculum areas that your child will cover while at our school include English, Maori, Science, Social Studies, Mathematics, The Arts, Technology, Physical Education and Health. These are all part of the New Zealand Curriculum and the Marautanga for Year 1 to Year 6 as directed by the Ministry of Education. We have a priority on the teaching of Reading, Writing and Mathematics as well as preparing our students to be effective 21st Century Citizens.

The daily programme for all consists of:

Oral Language (Te wa korero-a-waha), Mathematics (Pāngarau), Reading/Writing (Pānui/Tuhituhi), Topic Work (Mahi Kaupapa), Social Studies, the Arts, Science, Health and Physical Education, and Technology.

## ASSESSMENT FOR LEARNING

Our classroom practice is based on Assessment for Learning. For teachers to plan they first need to know the stage of development that your child is at within each area of the curriculum. This is a continual cycle of planning and assessing for the teacher. We call this 'formative' assessment as it involves students being involved in activities which provide information that can be used as feedback to the child. The teacher uses this information to modify and inform the future learning activities with the students.

## A BIT ABOUT THE CLASSROOM PRACTICE

Key elements of formative assessment include:

- ✓ The identification by teachers and learners of learning goals, intentions or outcomes and criteria for achieving these.
- ✓ Rich conversations between teachers and students that continually build and go deeper.
- ✓ The provision of effective, timely feedback to enable students to advance their learning.
- ✓ The active involvement of students in their own learning.
- ✓ Teachers responding to identified learning needs and strengths by modifying their teaching approaches.

## LEARNING INTENTIONS

The teacher discusses with the child/group/class their learning intention. This is what they are learning in that lesson. The relevance of this intention will be shared with the students who are then able to articulate their learning.

## SUCCESS CRITERIA

During each teaching session, the teacher will explain to the students what they need to do to show that they have achieved the learning intention. Sometimes the students will help to devise this criteria with the teacher. The learning intention and success criteria will be in 'child speak' so that it is easily understood.

They are written down and visible within the room for reference by the teacher and the students.

### Learning Intention

We are learning to ...  
use descriptive  
language in our  
writing.

### Success Criteria

We will know we have achieved this  
when we:  
1. use adjectives in our writing.  
2. use adverbs in our writing



## STUDENT LED CONFERENCES

Teachers will have learning conversations or conferences with individual students about their learning. Teachers will give 'feedback' and 'feedforward' (which will be related to the child's next learning intention). Parents will be invited to attend Student Led Conferences during the year, in term 1 and term 3.

We have already found that by using key concepts in this professional development that the students are:

- ✓ More enthusiastic about their learning
- ✓ Able to speak confidently about what they are learning and why they need to learn
- ✓ Willing to take more ownership for their learning

Student Led Conferences are set up as a learning conversation between the student and parents.

The focus of the Student Led Conference is on:

- literacy goals
- numeracy goals
- habits of mind (work habits and Key Competencies)

The Student Led Conference in Term 1 has a focus on setting learning goals. In term 3 the focus for the Student Led Conference is to review the learning goals and discuss progress and achievement against these goals. Next steps for learning are discussed and new learning goals maybe set.

The Student Led Conference is a powerful learning experience for students, parents and teachers. It is an important part of the Assessment for Learning teaching and learning model. Student Led Conferences clearly provide you with information about progress that your child is making and how well your child is achieving. You can explore ways that you can support your child's learning at Student Led Conferences.

The focus of the Student Led Conference is on learning, where your child can talk about where they are at and where to next. This process lays the foundation for life long learning and goal setting.

## **EXEMPLARS**

Exemplars are standardised examples of work. They will be used in a variety of ways to clarify the expectation/s.

1. Students are shown examples of work which meet the learning intention.
2. Students may adjust/improve a sample of work to meet a criteria.
3. Students may use a grid of achievement levels to assess a sample of work and reinforce their own learning.

## **COMMUNICATION WITH PARENTS**

### **1. Newsletters**

These are sent home fortnightly on a Thursday, starting the second week each term.

### **2. Website [www.freemansbay.school.nz](http://www.freemansbay.school.nz)**

The school operates a website where up to date information is held. Please check this regularly.

### **3. Knowledge Net**

Parents and students have access to our online learning environment through Knowledge Net. You will receive your user name and password to access Knowledge Net on enrolment.

### **4. Meet the Teachers Open Evening.**

In February an open evening is held for parents to meet the teachers in an informal way.

### **5. Student Led Conferences - Teacher, Parent and Student**

These are held during term 1 and 3 and provide an opportunity for students, with their teacher's support, to tell parents what they have learnt and what they are working on now. Student Led Conferences are set up as a learning conversation between the student and parents (see above).

### **6. Written Reports**

New Entrant students will receive a report after five weeks at school.  
All students receive a full written report in December.

## 7. Portfolios

Portfolios provide documentation of your child's learning. Exercise books, digital files, drawings and classroom displays also represent student learning.

Portfolios enable parents to see information that details:

- The student's actual level of attainment in key curriculum area. (literacy, numeracy and habits of mind)
- Where the student is attaining in these curriculum areas and what the goal is (learning intention) to move to the next step
- The student's current achievement level compared to the age expected level
- What the next learning steps are

The information in portfolios, along with other classroom working documents clearly informs parents on their child's expectations, actual progress and achievement.

Portfolios, in conjunction with Student Led Conferences, assist parents to support student learning goals at home.

The portfolio will be sent home after Student Led Conferences and at the end of the school year. The portfolio will contain examples of a student's work. This portfolio will form the basis of the mid-year Student Led Conference. Parents are encouraged to be part of their child's learning while they are at Freemans Bay School. If you have a concern about your child or an issue that is affecting their learning please contact the school at any time.

## HOME LEARNING

It is school policy to set regular home learning for all classes. The amount and type varies with the age of the child. The focus in Years 0 – 3 will be on daily reading, while Years 4 – 6 may have a broader range of activities to keep you in touch with the school programme.

If parents do not wish their child to complete their home learning a note must be sent to the child's classroom teacher.

## ACADEMIC

The school encourages students to be part of the Australian Maths, Science, Computers, Writing and English competitions. Students are withdrawn from class to be part of the Gifted and Talented programme.

An extensive Whanau Support Programme is run to reinforce learning in the classroom. This programme is coordinated by our Special Needs Coordinator.

## BEHAVIOUR

**At Freemans Bay School everyone has the right to feel safe and valued.**

School must be safe if students are to be happy and ready to learn. We pride ourselves on the exemplary behaviour of our students. The happiness and safety of all our students, teachers, and parents is of paramount importance and inappropriate conduct will not be tolerated. Staff will contact parents to arrange a meeting if necessary. Freemans Bay School has a consistent approach to behaviour to ensure a positive school culture. A copy of the behaviour plan is available on request.

Year 6 students are trained in peer mediation and the school runs a Cool Schools programme. Every class also has a Class Treaty which outlines acceptable behaviour at our school.

If you have any concerns please contact your child's classroom teacher, Sarah Gillanders, or Janis Powley so that appropriate action may be taken.

## **FREEMANS BAY SCHOOL BELIEFS**

1. The Right To Be Fair To One Another.
2. The Respect of Self, Others, The Environment.
3. To Do Things In The Right Place, At The Right Time.
4. To Care For Our School.

## **FREEMANS BAY SCHOOL RULES**

1. Hats are to be worn outside only and must be worn when outside during term 1 and term 4.
2. Sit down in your class area when eating. Your teacher will supervise you for 10 minutes at lunchtime.
3. Ball games and running games are to be played on the field and the top courts only. Kicking games are only to be played on the field.
4. "Please", "Thank You" and "Excuse Me" are expected behaviours
5. Care for school property and for your own and other people.
6. No students are to be:
  - On the school grounds before 8.20 am.
  - Inside the classrooms before 8.30 am or at morning tea and lunchtime.
7. Walk quietly around school during class time so as not to disturb others.
8. The out of bounds areas are:
  - The car parks
  - The banks above the stone wall on the top courts
  - The garden area in front of the staff room.
  - The flax.
9. "Wheels" (including skateboards, scooters and wheel-shoes) are to be at school only on Fridays and only on the top courts.
10. If you hear "Stop it, I don't like it" you must stop that behaviour, straight away.

## **INTERNATIONAL STUDENTS**

Our school welcomes enrolments from students who are not New Zealand Residents. Our school is a signatory to the Ministry of Education Code of Practice which can be found at the website [www.minedu.govt.nz](http://www.minedu.govt.nz)

The Board of Trustees decides the annual fees each year. The fees for a full school year are \$11,000 NZ, which equates to \$275 per week, term time only. These fees cover the cost of tuition in a mainstream class. Additional activities such as school trips, Outdoor Education Experiences, camps, stationery, and visits by groups will be an additional cost.

An application form to enrol can be obtained from our school office. Once fees are paid, a letter will be given to your child to enable him or her to obtain a student visa from the Ministry of Immigration.

## **ENGLISH AS A SECOND LANGUAGE (ESOL)**

Our school employs a teacher to provide English as a Second Language (ESOL) programme. She is available to discuss your child's learning most days. Please make an appointment to see her through the school office.

## **DONATIONS**

The school donation is **\$260** per child per year or **\$360** for a family. You may pay term by term if you prefer or an automatic payment can be set up. Donations are regarded by the Board as an essential means of funding resources for students, because of the shortfall in government funding. The Board strongly urges parents

to pay this and guarantees that this money goes into classroom programmes to benefit all students. We appreciate this support from our community.

## FEED AND READ TIMETABLE

The purpose of this timetable is to promote regular eating of fruit and vegetables and to sustain good energy for learning. The initiative will also restrict rubbish from going outside. Schools are encouraged by the Ministry of Education to promote healthy food and nutrition. The feed and read timetable is one way that we can do this.

Times are as follows:

9.00	9.20	Admin
9.20	10.20	Session 1
10.20	10.30	Feed & Read – teachers to read to their class
10.30	10.40	Break
10.40	11.40	Session 2
11.40	12.00	Morning tea
12.00	1.00	Session 3
1.00	1.15	Lunch eating time
1.15	2.00	Lunch play time
2.00	3.00	Session 4

Students are required to sit in their designated lunch area, supervised for 10-15 minutes while eating lunch. Students are to wash their hands before eating food.

During Feed & Read time the students are allowed to munch on:

- **FRESH FRUIT**
- **FRESH VEGETABLES** e.g. carrot sticks, broccoli florets, snow peas, celery etc
- **WATER**

This will allow the students to have a full 10 minutes' playing time in the morning, a further 20 minutes at morning break and 45 minutes at lunch time.

It will promote a healthy lifestyle both with eating and exercise and should also cut down on litter on the playground.

Students who bring food such as muesli bars, roll ups, chips etc will have to sit down and eat at the start of playtime before being allowed to go and play.

## SCHOOL HOURS

8.30 a.m.	Teachers available
9.00 a.m.	School commences (see timetable above)
3.00 p.m.	School finishes
3:15 p.m.	All students must be collected

Students are not permitted to leave the school grounds between their arrival in the morning and their departure at 3.00pm unless a letter is received from home.

It is also important for students not to arrive at school before 8.30am, as there is no supervision in the school grounds prior to this time. Students must be picked up from school **PROMPTLY** at 3.00pm or attend one of our schools three after-school care programmes.

## **ABSENCES AND LATENESS**

In the absence of a student, the school will **endeavour** to contact the family to find out where the student is. However, the **responsibility** is on the family to ring (360 1572) the school before 9.00 am on the day of the absence to explain the absence. Parents may also report absences before 9.00am via email to [reception@freemansbay.school.nz](mailto:reception@freemansbay.school.nz)  
The school has a texting service which allows parents to text your child's absence.

If you have not contacted the school, a written explanation must be sent to the school when your child returns.

Students who are late must sign in at the office that they have arrived before they go to class.

## **OFFICE**

The office is staffed by Janene Maskell, assisted by Barbara Burgess and Sandra Tapsell. The office is open from 8.30am until 4.00pm each day. They can be contacted by phone on 360-1572, fax 378-7866 or by email [reception@freemansbay.school.nz](mailto:reception@freemansbay.school.nz) or [admin@freemansbay.school.nz](mailto:admin@freemansbay.school.nz)

## **LIBRARY**

All classes visit the library at least once a week.

The library is open every morning interval and lunchtime. If you wish to use the library for research after school, please ask.

Students are expected to return books on time and in a good condition. Senior students are trained as librarians.

## **SCHOOL BANKING**

The National Bank in the school library offers a school banking service for our students every Thursday morning 8.30am – 9.00am term time only. If you wish to open a National Bank account for your child please talk to the National Bank staff on site at school on Thursday mornings or enquire with the National Bank, Ponsonby.

## **LUNCHES**

Students eat their lunch under supervision outside their classroom from 1pm until 1.15pm. Students should bring a packed lunch. Parents are asked to pack some vege sticks and/or fruit in student lunchboxes for our “feed and read” and morning break.

Parents are encouraged to pack a nutritious lunch with a balance of protein and carbohydrates. In the interests of healthy eating students are not allowed soft drinks, large packets of potato chips (200g or greater), sweets, or chewing gum at school.

## **EDUCATION OUTSIDE THE CLASSROOM**

The school fully endorses the advantages of programmes such as school camps, Marae trips and day trips to further support the learning of our students. These activities are designed to challenge our students while offering them a new experience. Parental support will be required to help us attain the required adult/child ratio so that we are able to minimise any risk. There will also be additional costs for these trips.

## **LOST PROPERTY**

Labelling your child's clothing, shoes and bags helps us to reunite lost items with their owners. All lost property is gathered up and placed in the lost property bins in the cloak bay behind Whanau Wai (near the pool). Please look for your child's lost items there first. Lost property is on display in the courtyard at the end of each term.

## **SENCO (SPECIAL EDUCATION NEEDS CO-ORDINATOR)**

Ann Smith is our special educational needs co-ordinator. Ann co-ordinates services to the school such as Ministry of Education assessments and support. If you wish to discuss your child's special learning needs please call Ann for an appointment.

## **HEALTH SERVICES AT SCHOOL**

Dental treatment, public health nurse visits, speech clinic referrals, hearing testing and vision testing happen at various times throughout the school year.

Our public health nurse is Ann Hays and she visits the school once a month on a Thursday. She can be contacted through the school office or on 639 0200.

Our dental nurse Janet can be contacted on 8461765 or through the school office.

## **OTHER AGENCIES**

The school often works in conjunction with other agencies to improve the learning outcomes for all students. These include NZ Police (LREP), Special Education Services, Auckland District Health Board and the Resource Teacher of Learning and Behaviour.

## **ASSEMBLIES**

The school has a full assembly every Friday at 9.15am. Each syndicate or Whanau also holds assemblies. Parents are welcome to attend these weekly celebrations.

## **CULTURAL**

The school has a school choir conducted by Judy Browne. During the course of the year we also have different instrumental groups attending festivals and shows.

Each term we try to have a music/cultural group into the school to perform for the students.

## **COMPUTERS**

The school is well resourced with computers in each classroom and a computer suite. All computers have access to the internet via a teacher password. All classrooms have either a Smartboard or Two Touch interactive whiteboard. Access to the internet is filtered by WatchDog.

As part of our enrolment procedures parents and students sign our Cyber-Safety Agreements. All staff also sign our Cyber-Safety Agreement. Cyber-Safety tips frequently appear in our newsletter.

## **CROSSING**

Wellington Street is a busy road at all times. Students and parents should use the crossing outside Rupa's Coffee Shop to cross this road.

Patrols operate from 8.30 a.m. – 9.00 a.m. and from 3.00 p.m. until 3.10 p.m. We appreciate the support of parents who help to monitor this crossing.

## **PARENT GROUP**

The Parent Group was established by parents for parents. The group usually meets twice a term to discuss ways to support the school. It also helps to provide networks and social activities for parents and caregivers. The Parent Group welcomes your involvement and support.

## **FUNDRAISING**

Regrettably, the government funding to our school does not allow for all the additional programmes which parents desire for their students. As a result, fundraising is essential. The Parent Group is responsible for developing and operating fundraising programmes, which range from raffles to product sales. We also encourage parents to sign up to the **Victoria Park New World Fly Buys and the On-line Business Directory linked to our website.**

## **PARKING**

In the interests of safety parents' cars are not allowed onto school property so please park on the road and walk to the classroom if you wish to accompany your students. Napier Street on the school's western boundary is safe to park in. There is also public parking at the shops in Wellington Street and at the Waiaatarau Community Centre.

## **PRE-SCHOOL VISITS**

Parents and caregivers are encouraged to bring their pre-schoolers for school visits before they turn five. This is to enable them to meet their teacher and to become aware of some school routines. Visiting day is a Wednesday between 9.00 a.m. and 10.30 a.m. Please contact the school office if you wish to use this opportunity.

Whanau Rau also holds a meeting twice a year to introduce parents to ways that they can support their child at school.

## **SPORT**

School sports are part of the curriculum and involve students participating in a range of competitive and non-competitive activities. All sports include both girls and boys. Quite often we ask parents to support our school by coaching one of these teams.

The following list of sports is available during 2011

Athletics	Cross-country	Cricket	Netball	Soccer
Softball	Swimming	Touch Rugby		

## **SWIMMING**

We hold swimming classes in our school pool during Term 1. As swimming is part of the curriculum all students must participate. A note is required if a child needs to be excused for health reasons.

## **STATIONERY**

At the beginning of the year students are issued a list of requirements, which can be purchased at school. Students entering during the year will be given a list on enrolment.

## **TRIPS**

School trips are used to enhance students' learning. Parental help with supervision and transport is appreciated when needed. All students must have written consent before they can leave the school.

## BEFORE AND AFTER SCHOOL CARE PROGRAMMES

We have three care programmes available to parents. One provider is based at our school and offers before and school care, while the other two pick up students from our school at 3.10pm.

For further information contact:

<b>Freemans Bay After School Care</b> Before and after school care	021 051 1976
<b>Ponsonby Community Centre</b> Before and after school care	376 7019
<b>Youthtown</b> After school care only	379 5430

### Term Dates

2012 – Freemans Bay School Dates			
Term 1	Tuesday 7 February	To	Thursday 5 April
Term 2	Monday 23 April	To	Friday 29 June
Term 3	Monday 16 July	To	Friday 28 September
Term 4	Monday 15 October	To	Tuesday 20 December



### **Whanau Ata (Maori Education)**

Our school is fortunate to be able to provide Maori Education to those Whanau who wish to use this facility. We currently have three immersion classes where we deliver over eighty percent of the curriculum in Maori.

### **Mission Statement**

1. To provide a quality education based on Kaupapa Māori and Te Reo Māori me ona Tikanga
2. To produce bilingual, biliterate, bicultural taurira.
3. To recognise and strengthen their tino rangatiratanga-ihī, wehī, mana. tapu, mauri.

**Toi Te Kupu  
Toi Te Mana  
Toi Te Whenua**

**The stronger the language  
The stronger the prestige  
The stronger the nation**

Whanau Ata is the school's Immersion Unit. The unit is based on the principles of Kaupapa Maori which recognises, values and validates Te Reo me Ona Tikanga Maori.

We have three trained Kaiako. There are three classes in the unit, one at Year 1 and 2, one at year 3 and 4 and one at Year 5 and 6. The medium of instruction in this unit is Te Reo Maori, and once students reach Year 5 an English literacy programme is introduced. The criterion for students' admission to this unit is 3 years at a Kohanga Reo or from another Kura Kaupapa or Immersion Unit. However, some students have been admitted to our unit who have not attended a Kura Kaupapa. Please feel free to discuss this with us at your child's enrolment.

Whanau Ata Hui are held on a monthly basis where parents have the opportunity to discuss issues pertaining to the Whanau programme.

All parents require a certain amount of commitment to be part of our unit. Your contribution would be welcomed through;

- Attending Whanau Hui
- Helping in the classroom when time permits
- Contributing to fundraising
- Supervision on school trips
- Attending parent teacher child conferences.

**Ma Te Rourou  
Me Taku Rourou  
Ka Ora Ai Te Iwi**

**With your food basket  
And my food basket  
We will feed the people**

Whanau Ata begins their day at 9.00am with a karakia and himene. The last five minutes of each day are spent with a pānui and karakia.



